GaPSC Employers Perceptions of Preparation Survey

About

The Georgia Professional Standards Commission (GaPSC) developed the *Employer Perception of Preparation Survey* in 2017 to gauge employer satisfaction with completers' educator preparation. As seen through the questions below, these surveys also providyalso

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Table 1

The Mean Scores for the GaPSC Employer Perceptions of Preparation Survey by Year

Question Number	Question	2020 Data 87/148 Surveys Completed 58.78% Response Rate	2021 Data 68/133 Surveys Completed 51.13% Response Rate	2022 Data 29/174 Surveys Completed 16.67% Response Rate	2023 Data 42/154 Surveys Completed 27.27% Response Rate
1	Plans instruction incorporating the basic theories of student developm4DC q721 0 0 6	Mean = 3.15 Median = 3.00 Mode = 3.00	Mean = 3.43 Median = 3.00 Mode = 3.00	Mean = 3.25 Median = 3.00 Mode = 3.00	Mean = 3.24 Median = 3.00 Mode = 3.00

7a	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: Gifted Students	x = 3.03	x = 3.14	x = 3.00	x = 3.19
7b	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: Students with Disabilities	x = 3.06	x = 3.26	x = 3.08	x = 3.23
7c	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: English Language Learners	x = 3.00	x = 3.24	x = 3.04	x = 3.18
7d	Plans and delivers differentiated instruction using a wide range of evidence-based instructional strategies, resources, and technological tools to meet the diverse learning needs of: At-Risk Students	x = 3.06	x = 3.26	x = 3.12	x = 3.23
8	Uses technological tools and a variety of communication strategies to build communities that engage learners.	x = 3.23	x = 3.40	x = 3.25	x = 3.29
9	Creates experiences to build accurate conceptual understandings.	x = 3.15	x = 3.32	x = 3.23	x = 3.28
10	Creates opportunities for students to learn, practice, and master academic language.	x = 3.14	x = 3.37	x = 3.33	x = 3.33
11	Uses academic language in a way that encourages learners to integrate content areas.	x = 3.15	x = 3.25	x = 3.21	x = 3.88
12	Utilizes strategies to create learning environments which engage students in individual and collaborative learning.	x = 3.19	x = 3.35	x = 3.25	x = 3.26

26	Aligns instructional goals and activities with state and district performance standards.	x = 3.23	x = 3.32	x = 3.38	x = 3.27
27	Reflects on the strengths and weaknesses of his/her professional practice.	x = 3.21	x = 3.30	x = 3.36	x = 3.39
28	Seeks professional development opportunities to further develop his/her practice.	x = 3.28	x = 3.26	x = 3.44	x = 3.24
29	Works collaboratively with colleagues and other professionals.	x = 3.40	x = 3.54	x = 3.54	x = 3.38
30	Understands, upholds, and follows professional ethics, policies, and legal codes of conduct.	x = 3.45	x = 3.61	x = 3.57	x = 3.45