



*College of Health Sciences & Professions  
Department of Counseling*

## **2021 Program Evaluation Report**

If you need this document in another format, please call Shanta Ghimire at 740-239-3028 or email [shanta.ghimire@ung.edu](mailto:shanta.ghimire@ung.edu).

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|               |      |
|---------------|------|
| NCE Pass Rate | 100% |
|---------------|------|

**Vital Statistics (College Counseling Track)**

|                 | <b>2021</b> |
|-----------------|-------------|
| Applications    | 1           |
| Acceptance Rate | 0%          |
| Enrollment      | 7           |
| Graduates       | 1           |
| NCE Pass Rate   | 100%        |

## **Program Evaluation Report**

### **Sources of Data**

The following sources of data were utilized in developing this report

- Student performance on the Counselor Preparation Comprehensive Examination (CPCE)
- Student performance on final internship ratings from instructors and site supervisors
- Alumni surveys
- Site-supervisor surveys
- Alumni employer survey
- Admissions, enrollment, and graduation data
- Faculty observations and discussions during periodic faculty meetings held bi-weekly, systematic student assessment meetings held toward the end of each fall and spring semester, and the annual planning retreat held at the end of each summer semester.

### **Objective 1**



scored at least an average of 4 in each of the three content areas. The mean score for all students on the full evaluation was 4.79 with a standard deviation of .38.

The data for the three content areas of Supervision Dispositions, Counseling Dispositions, and Counseling Skills are highlighted below.

|                          | Mean | Minimum | Maximum | SD  |
|--------------------------|------|---------|---------|-----|
| Supervision Dispositions | 4.80 | 4.0     | 5.0     | .39 |
| Counseling Dispositions  | 4.85 | 4.0     | 5.0     | .34 |
| Counseling Skills        | 4.77 | 4.0     | 5.0     | .41 |

**Objective 4: Students will demonstrate the professional and personal aptitude and behavior required for effective clinical mental health counselors, as specified in and measured by the UNG Professional Performance Review (PPR) form.**

Professional Performance Reviews are completed at the end of each semester in order to evaluate non-academic characteristics needed to develop therapeutic relationships and make ethical decisions. Faculty have determined that a score of 3 (out of a possible 5) for each of the 10 criteria meets expectations for their professional development stage. Therefore, the measure is that 100% of students will score at least 30 on the final PPR, which will take place in the semester prior to graduation. For the 2021 graduates, 100% (N=12) of students scored at least 30 on the final PPR. Mean ratings are highlighted below.

|                       | Mean | SD  |
|-----------------------|------|-----|
| Openness to new ideas | 3.83 |     |
| Flexibility           | 3.17 | .67 |



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|  |      |     |
|--|------|-----|
| Cooperativeness with others            | 3.58 | .66 |
| Willingness to accept and use feedback | 3.67 | .77 |
| Awareness of impact on others          | 3.22 | .43 |
| Ability to deal with conflict          | 3.16 | .85 |
| Accept personal responsibility         | 3.09 | .70 |





