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Getting Started

Pursuing the English Education major is hard work. Take it seriously.

First, find the right online version of the [Undergraduate Catalog](#) on UNG's website. Although our programs change often, you'll typically have to fulfill the requirements of the [Student Services](#).

See the [Access to Academic System](#) and the [admission page](#) of the [College of Education](#) website.

The [School of Education](#) has a [Teacher Education](#) web page and also the [page](#) of the [Teacher Education](#)

[Advising Tools.](#)

While you're on the Education web page, read the Admissions section for the Teacher Education Program and contemplate the implications of the requirements. (For example, are you willing to give the University permission to conduct a background check on you?) You'll also find requirements and other pertinent information in the Undergraduate Catalog, early in the chapter on the Teacher Education program.

Online in Banner, go to the DegreeWorks program, which can help you work out which courses you need. It also helps you avoid mistakes and locate information and services.

You may also find it helpful to get a copy of your appropriate Plan of Study form, called the "Plan of Study for BA Degree in English with Teaching Certification." It's online [here](#). A simpler plan of study to help you just with your Core Curriculum is [here](#).

With the help of DegreeWorks and your advisor, you can use your plan of study like a to-do list. (But you can ignore the military courses.) Check off everything you already have credit for. (Credit typically means an A, B, or C grade.)

If you don't remember all your courses or grades, use your Tranguid in Banner to guide you. (In Banner, follow the menu items Student, Student Records, and Student Tranguid.) Everything left unchecked is what you still must complete to graduate.

Start planning future semesters. Fill out the Courses for Specific Semesters chart on the last page. It will help you decide when to take what courses.

Area A: You must pass ENGL 1101 and 102 and your first Math course with a grade of C to be admitted to the Teacher Education program. MATH 1101 or 1111 are acceptable, and higher level courses are, too.

Area B: For this area, you'll take a course on a global topic. If you have coursework in a modern language, consider taking a CLEP or FLATS exam through the testing center to get credit for the course. That credit will apply to your plan of study.

Or you may take a placement test through the Department of Modern Languages (Dunlap 322), though this will not give you course credit for the class. Be aware that your program requires completion through level 2002 of a modern language, which for most students means four language courses.

g Consider a Study-Abroad semester, 1239 0o thru

On the Undergraduate Catalog

- A copy of your current professional liability insurance, which you can obtain as a student member of the National Education Association or the Professional Association of Georgia Educators.
- A completed plan of study signed by your College of Education advisor.
- An overall GPA of 2.75 or higher when you are admitted to the program. GPA's between 2.5-2.74 will be considered.

After you have been admitted, you'll take Education courses in a prescribed sequence with your cohort (i.e., with the other students admitted when you were), because Education typically offers the courses only once a year. (See the Education web page for course rotations.)

If you can't take a course during the term it's offered to your cohort, you'll be behind, and you may have trouble getting in when the course is offered again.

As of this writing, you'll take these courses in the following order, grouped by semester. In the second semester of your junior year, you'll take these:

READ 3106, Teaching Reading
SCED 3000, Curriculum

In this semester you should also take ENGL 4950, Composition Studies for English Teachers if you haven't already.

For SCED 3000, you'll complete a minimum of 60 hours of field placement (student teaching) in a middle school. This is a requirement for all future teachers of secondary4 (n)16.9 (da)6 (6.8 (cJ 0en)11 (o4004 Tc C

The GACE Exam

GACE is the Georgia Assessment for the Certification of Teachers, a standardized test developed by the Educational Testing Service for the State of Georgia.

To qualify for teacher certification, you must take and pass two GACE II tests, the English Test I (020) and II (021). No pedagogy test is necessary. You'll take these in your next-to-last semester. Learn more at the [Education webpage](#)

GACE II enables the state to determine if prospective teachers know their subject matter well. (GACE scores also help universities evaluate how well their departments prepare their students.) GACE II does not exempt students from any courses (as certain other exams do).

All the GACE tests include multiple-choice questions and essay questions. At [the GACE site](#) there is information about the kinds of knowledge and skills assessed on each test, along with advice and materials on preparing.

Frequently Asked Questions

When do I register?

Follow the Registrar's instructions [here](#) w

Fourth Year (and beyond):
In the Fall, take

Advisors for English Education majors include these faculty on the Gainesville campus:

Prof. Cameron Crawford, cameron.crawford@ung.edu

Advisors for English Education major rCam. 57 306 15 11 00 50 (T) 150.0082 1007 190.2930 (T) (m) 27c (a)

Courses for Specific Semesters

This page lists *only* the most important English and Education courses that you should take in specific semesters. If you intend to finish in four years, you need to follow the plan on this page and also take more than 15 hours a semester in several semesters or take summer. ~~courses~~ You should of course also take other required courses in E.019 c 0.001 Tw 0 u0.783 0 Td ()Tj -0.001 Tc 0.001 Tw 0.241 0 Td [(E.01972 3 Tc [(co)-4 y8T72.019