UNG MSL Course Map

MILS 1000 Leadership & Personal Development
MILS 1100 Introduction to Tactical Leadership
MILS1105- Physical Readiness Leadership and Exercise Physiology
MILS 2000 Innovative Team Leadership
MILS 2100 Foundations of Tactical Leadership
MILS 2105 Physical Readiness Leadership and Exercise Physiology
MILS 3000 Adaptive Team Leadership
MILS 3100 Leadership in Changing Environments
MILS 3200 Foundations of Military Theory
MILS 4000 Developing Adaptive Leaders
MILS 4100 Leadership in a Complex World

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MSL 1000 Course Map

MSL1000:
Introduction to the Army and Critical Thinking

Lesson 1 Course Overview	Lesson 2 US Military Customs and Courtesies	Lesson 3 Introduction to I AM STRONG	Lesson 4 How to Study & Learn	Lesson 5 R2C Comprehensive Soldier & Family Fitness	Lesson 6 Mid-term Exam	Lesson 7 Goal Setting	Lesson 8 Time Management	Lesson 9 Health & Fitness	Lesson 10 Introduction to Critical Thinking	Lesson 11 Apply Critical Thinking	Lesson 12 Final Exam
Lab 01 Commander's Time & BN SOP	Lab 02 **Drill & Ceremonies (Individual)**	Lab 03 **Drill & Ceremonies (Squad & Platoon)**	Lab 04 Antiterrorism (Cadre Lead)	Lab 05 **VBS Exercise**	Lab 06 Emergency Preparedness	Lab 07 **LRC / Ropes Course**	Lab 08 **Basic Survival Skills**	Lab 09 **PCC / PCI**	Lab 10 **Military Communications**	Lab 11 **VBS Exercise**	Lab 12 Counseling

The Army Profession	**Comprehends and accepts the Army as a values based organization that embraces the Warrior Ethos.**
Professional Competence	**Understands the concept of professionalism and demonstrates proficiency of select individual military skills (within curriculum).**
Adaptability	**Defines and uses the problem solving process in military and non-military problems.**
Teamwork	**Demonstrates the individual's roles and responsibilities in support of team efforts.**
	Appreciates and values the contributions of different and diverse cultures as they apply in the Army and on the college campuses.
	Demonstrates an introductory level of writing and speaking proficiency and basic negotiation strategies required for effective leadership.
Lifelong Learning	**Understands the principles of lifelong learning through an appreciation of learning styles and knowledge of adult learning principles.**
Comprehensive Fitness	**Comprehends the basic elements of Comprehensive Soldier and Family Fitness and exhibits a functional knowledge of resiliency factors.**

The Army Profession	**Professional Competence**	**Adaptability**	**Teamwork**	**Lifelong Learning**	**Comprehensive Fitness**	**Overview & Assessment**

MSL 1000 Learning Outcomes

MSL 1100 Course Map

Lesson 1 Course Overview	Lesson 2 The US Army	Lesson 3 Seven Army Values & Warrior Ethos	Lesson 4 Warrior Ethos Case Study	Lesson 5 Army Leadership	Lesson 6 Profession of Arms	Lesson 7 Mid-term Exam	Lesson 8 Communication Process	Lesson 9 Army Writing Style	Lesson 10 Persuasive Communication	Lesson 11 Communications Practical Exercise	Lesson 12 Final Exam
Lab 13 Equal Opportunity	Lab 14 Profession of Arms	Lab 15	Lab 16	Lab 17	Lab 18	Lab 19	Lab 20	Lab 21	Lab 22	Lab 23	Lab 24

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MSL 1100 Learning Outcomes

Outcomes are demonstrated through

- Learn the basics of the communications process and the importance for leader's to develop the essential skills to effectively communicate in the Army.
- Examination of the Army Profession and what it means to be a professional in the U.S. Army.
- The overall focus is on developing basic knowledge and comprehension of Army leadership while gaining a big picture of understanding the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student.

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MSL 1100 Lesson Objectives

Lesson Number	Lesson Title	Lesson Objectives
L01	Course Overview	•

MSL 2000
Leadership and Decision Making

Lesson 01	Lesson 03	Lesson 05	Lesson 07	Lesson 09	Lesson 11	Lesson 13	Lesson 15	Lesson 17	Lesson 19	Lesson 21	Lesson 23
Course Overview	Transactional & Transformational Leadership	Adaptive Leadership	Leadership Forum Lecture	Assessing Your Own Leadership	Mid-Term Exam	o6.iP4 Td [2 099(cer)0.07057(s4	TD [(s/P <</MC	(-w 007057(s4821.7( )]TJ T* [(Lec)-11		.4(t)-9.6(ur8.9(e)	

MSL 2000 Learning Outcomes

Theoutcomes are demonstrated through –

- Critical

MSL 2100
Army Doctrine and Team Development

Lesson 01 Course Overview	Lesson 03 Army Doctrine and Symbology	Lesson 05 The Offense	Lesson 07 The Defense	Lesson 09 Philosophy of Ethics and Military Service	Lesson 11 Law of Land Warfare Case Study	Lesson 13 Apply the Army Values to a Tactical Problem	Lesson 15 Cultural Awareness	Lesson 17 Threat Awareness and Reporting	Lesson 19 Team Building	Lesson 21 Leadership Development Program	Lesson 23 Suicide Prevention
Lesson 02 Principles of Joint Operations	Lesson 04 Unified Land Operations & Warfighting Functions	Lesson 06 Tactical Decision Exercise – The Offense	Lesson 08 Tactical Decision Exercise – The Defense	Lesson 10 Law of Land Warfare	Lesson 12 Situational Ethics	Lesson 14 Mid-Term Exam	Lesson 16 Army Briefings	Lesson 18 Emergency Management	Lesson 20 Team Building Tactical Decision Exercise	Lesson 22 Counseling & Coaching Methods	Lesson 24 Final Exam
Lab 13 Equal Opportunity /SHARP	Lab 14 Profession of Arms	Lab 15 Team Building Exercise	Lab 16 VBS Exercise	Lab 17 Ethics Problem Solving Process	Lab 18 First Aid I	Lab 19 First Aid II	Lab 20 Antiterrorism (Cadre Lead)	Lab 21 Emergency Preparedness	Lab 22 Cultural Property Protection Exercise	Lab 23 VBS Exercise	Lab 24 Summer Training Orientation
The Army Profession	**Professional Competence**		**Adaptability**	**Teamwork**		**Lifelong Learning**		**Comprehensive Fitness**		**Overview & Assessment**	

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MSL 2100 Learning Outcomes

The outcomes are demonstrated through –

- Understand and demonstrate Cross-Cultural Competencies as they relate to Army doctrine and how they apply in a combatant commander's Engagement Strategies.
- Army Values, Teamwork, and Warrior Ethos and their relationship to the Law of Land Warfare and philosophy of military service are also stressed.
- The ability to lead and follow is also covered through Team Building exercises in small units up to squad level
- Cadets

MSL 2100 Lesson Objectives (1 of 2)

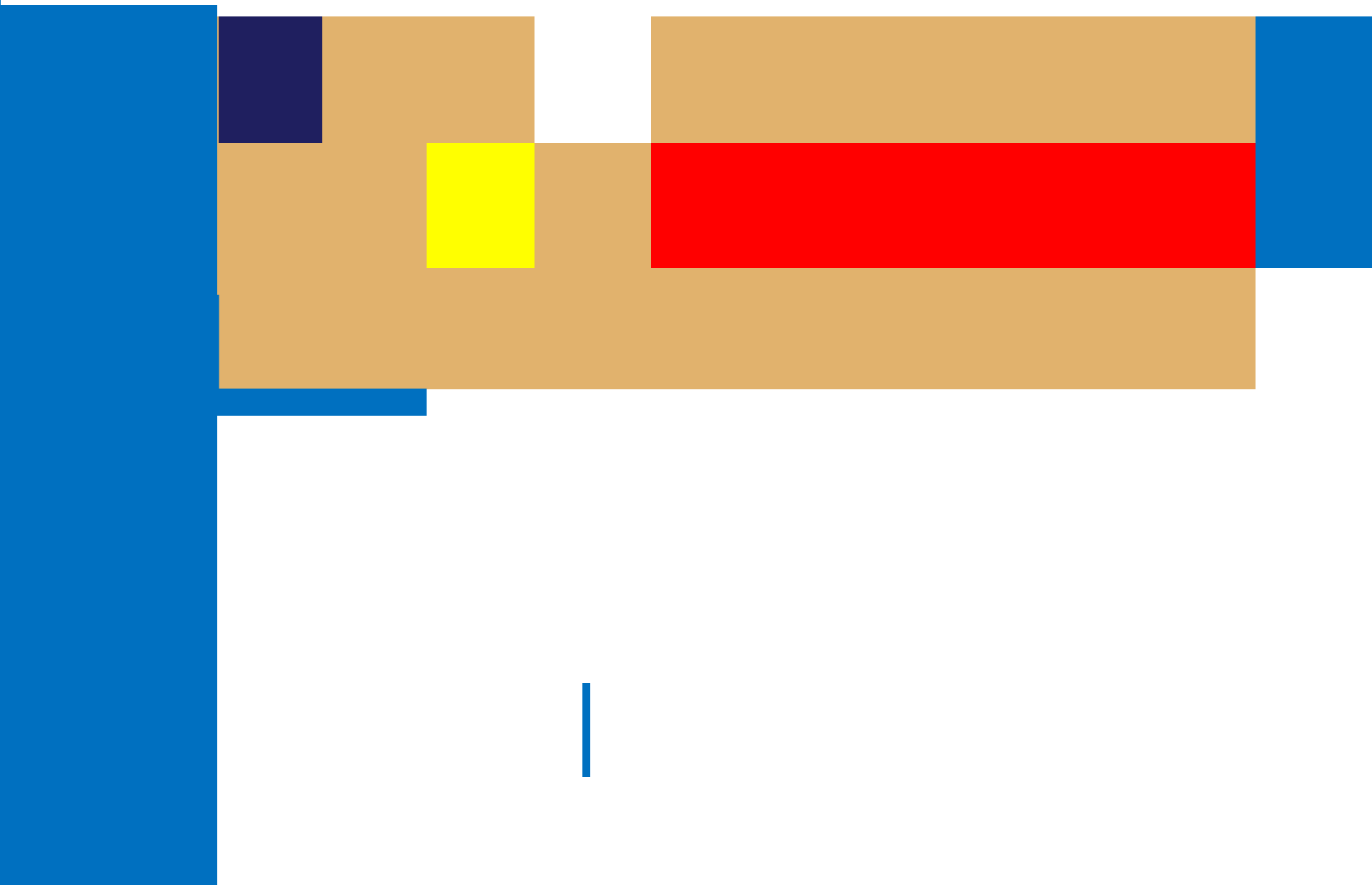
Lesson Number	Lesson Title	Learning Objectives
L01	Course Overview	• Describe the MSL 202 course structure, outcomes, and content • Explain required course assignments and student expectations
L02	Principles of Joint Operations	• Identify Joint Force Structures • Analyze the Principles of Joint Operations
L03	Army Doctrine and Symbology	• Recognize and Interpret Common Doctrinal Military symbols • Demonstrate a comprehension of basic symbols by categorizing and choosing the correct doctrinal symbols to depict in an applied setting
L04	Unified Land Operations & Warfighting Functions	• Identify the four foundations and six tenets of Unified Land Operations • Interpret and Distinguish the Warfighting Functions
L05	The Offense	• List and Explain the Purposes of Offensive Operations • List and Analyze the Characteristics of the Offense • List and Describe the Types of Offensive Tasks
L06	Tactical Decision Exercise – The Offense	• Analyze adaptive leadership in history
L07	The Defense	• List and Analyze the Characteristics of the Defense • List and Identify the Sequence of the Defense • List and Examine Defensive Planning Considerations
L08	Tactical Decision Exercise – The Defense	• Analyze applied leadership styles and attributes using leadership theory • Assess the lei[(A)5.7(s)1sory

MSL 202 Lesson Objectives (2 of 2)

L11	Law of Land Warfare Case	

MSL 3000

Training Management and the Warfighting Functions



MSL 3000 Lesson Objectives (2 of 3)

L11	Navigational Methods & Route Planning	• Understand the Four Steps of Land Navigation • Measure Straight and Curved Line Distance on a Map • Identify Land Navigation Techniques
L12	Leadership Lab Practicum	• No specific lesson objectives are assigned to this block of instruction
L13	Route Planning PE	• Identify land navigation techniques • Identify selected terrain features • Understand the considerations for route planning
L14	METT-TC	• Describe the commander, staff, and additional tasks of the Mission Command Warfighting Function • Describe the systems of Mission Command
L15	Leadership Lab Practicum	• No specific lesson objectives are assigned to this block of instruction
L16	Mid-term Exam	• No specific lesson objectives are assigned to this block of instruction
L17	Mission Command	• Describe the commander, staff, and additional tasks of the Mission Command Warfighting Function • Describe the systems of Mission Command
L18	Leadership Lab Practicum	• No specific lesson objectives are assigned to this block of instruction
L19	Movement and Maneuver	• Explain how the Movement and Maneuver Warfighting Function relate to the Army Operational Concept of Unified Land Operations and Decisive Action. • Describe the tasks associated with the elements of Decisive Action.
L20	Branch Orientation Briefings (IN, AR, AV)	Prepare and present an information brief concerning an assigned branch Identify and explain the Army Officer Branching system
L21	Leadership Lab Practicum	No specific lesson objectives are assigned to this block of instruction
L22	Intelligence	Describe the tasks and processes associated the Intelligence Warfighting Function
L23	Branch Orientation Briefings (MI, SC)	Prepare and present an information brief concerning an assigned branch Identify and explain the Army Officer Branching system
L24	Leadership Lab Practicum	No specific lesson objectives are assigned to this block of instruction
L25	Fires	• Describe the Fires Warfighting Function tasks and the considerations for fires in decisive action

MSL 3000 Lesson Objectives (3e3)

L26	Branch Orientation Briefings (FA, AD)	• Prepare and present an information brief concerning an assigned bra • Identify and explain the Army Officer Branching system
L27	Leadership Lab Practicum	• No specific lesson objectives are assigned to this block of instruction
L28	Sustainment	Describe the functions of the three elements of the Sustainment Warfighting Function; Logistics, Personnel Services, and Health Services Support
L29	Branch Orientation Briefings (OD, TC QM, AG, FI)	• Prepare and present an information brief concerning an assigned branch • Identify and explain the Army Officer Branching system
L30	Leadership Lab Practicum	• No specific lesson objectives are assigned to this block of instruction
L31	Protection	• Describe the supporting tasks of the Protection Warfighting Function
L32	Branch Orientation Briefings (EN, MP, CM)	Prepare and present an information brief concerning an assigned branch Identify and explain the Army Officer Branching system
L33	Leadership Lab Practicum	No specific lesson objectives are assigned to this block of instruction
L34	Leadership Behavior And Peer Evaluations	Recognize and interpret leadership attributes and core competencies Demonstrate an understanding of the concept of 360 degree feedback Generate peer evaluations and provide and receive peer feedback
L35	Peer Leadership PE	Generate peer evaluations and provide and receive peer feedback
L36	Final Exams	No specific lesson objectives are assigned to this block of instruction

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MSL 3100 Lesson Objectives (1 of 3)

Lesson Number	Lesson Title	Learning Objectives
L01	Course Overview	• Describe the learning objectives of MSL 302 • Describe the basic format and content of the MSL 302 course • Explain required assignments during MSL 302 course • Explain how the MSL III year of study relates to the BOLC A Common Core Tasks
L02	Army Publications and Professional Reading	• Describe the purpose and proper utilization of Army publications • Describe the purpose and benefits of professional reading
L03	Leadership Lab Practicum	• Develop training based on the Cadet Led Training Model • Develop communication skills to effectively deliver training
L04	Direct Level Leadership	• Describe and compare the three levels of leadership and their relationship to direct level leadership • Analyze direct level leadership

MSL 3100 Lesson Objectives (2 of 3)

L10	Managing Conflict/ Negotiation	• Define Conflict and Negotiation • Analyze the role of Soldier Leader Engagement (SLE) in the negotiation proce • Identify the six SLE principles and how each supports decisive actions • Determine the role Deliberate and Dynamic Engagements serve in the negotia process
L11	Negotiations Practical Exercise	• Apply Negotiation Techniques and Strategies through case studies to address differences in order to reach an agreement benefiting both parties
L12	Leadership Lab Practicum	• Refer to L03
L13	Leadership Self-Assessment /Inventory	• Define the Trait Leadership Approach and its applicability to leadership self assessment • Analyze the Trait Leadership Approach as applied to a historical world leader • Using the Trait Leadership Approach as a guideline, assess and measure yours and your peer's leadership traits
L14	The Army Professional Ethic – Honorable Living	• Define honorable living (service) and its relationship with the Army professional ethic • Determine the various aspects of honorable living and embrace them as part of the military profession
L15	Leadership Lab Practicum	• Refer to L03
L16	Ethics Case Studies	• Apply adaptive ethical leader philosophy to address the ethical circumstances within each case study
L17	Mid-term Exam	• No specific lesson objectives are assigned to this block of instruction
L18	Leadership Lab Practicum	• Refer to L03
L19	Platoon Operations: Movement Formations and Techniques	• Describe how squad leaders plan the use of squad formations and movement techniques to maintain control, security, fire capability and flexibility • Demonstrate m wh4(o)-4i(cu)-6. -0.7(h4(o)2s)4.4(t)(t)-04 Tvtor ftacs3(um)8cuoi5(i)-062.1(f)ooaxh4(o

MSL 3100 Lesson Objectives (cont 3)

L22	Platoon Offensive Operations: Attack & MTC	• Define Attack and describe the Purpose of Offensive Operations • List and Describe Types of Attacks • Demonstrate an understanding of Task Organization and the Characteristics of the Offense
L23	Platoon Offensive Operations: Ambush, Raid	Define and describe the purpose of a Raid Describe task organization of a Raid Describe the purpose and identify planning considerations for conducting an Ambush List and describe types of Ambushes and Ambush Formations
L24	Leadership Lab Practicum	• Refer to L03
L25	Platoon Defensive Operations: Techniques and Preparation	• Describe the basic techniques and preparation considerations for defensive operations
L26	Platoon Defensive Operations: Engagement Area Development	• Define and describe the purpose of an Engagement Area • Identify the seven steps of the Engagement Area Development process
L27	Leadership Lab Practicum	• Refer to L03
L28	Platoon Reconnaissance	• Apply the Fundamentals of Reconnaissance • Recognize how the fundamentals affect a reconnaissance mission • Translate the fundamentals of reconnaissance methods into a job aid for future Leader's Reconnaissance planning
L29	Fire Support in Platoon Operations	• Describe the Call For Fire Format
L30	Leadership Lab Practicum	• Refer to L03
L31	Call for Fire Simulation	• Describe Forward Observer Tools to Determine a Target Location • Develop Untrained Observers using the Observer Fire Trainer (OFT)
L32	Platoon Sustainment: Convoy Operations	• Online Interactive Media Lesson, Platoon Sustainment Convoy Operations • Review FM 3

MSL 4000
The Army Officer

Lesson 1	Lesson 4	Lesson 7	Lesson 10	Lesson 13	Lesson 16	Lesson 19	Lesson 22	Lesson 25	Lesson 28	Lesson 31	Lesson 34
Course Overview	Training Units & Developing Leaders	Risk Management	Mission Command	Developing Others (Counseling)	Equal Opportunity	The Army as a Profession	Being Ready & Resilient Campaign (R2C)	Officer Career Planning	Cultural Awareness	Law of Land Warfare & Rules of Engagement (ROE)	The Uniform Code of Military Justice (UCMJ)
Lesson 2	Lesson 5	Lesson 8	Lesson 11	Lesson 14	Lesson 17	Lesson 20	Lesson 23	Lesson 26	Lesson 29	Lesson 32	Lesson 35
Commander & Staff Organization and Operations	Unit Training Management	Assessing Unit Training	Mission Command Case Study 1	Officer Evaluation Report (OER)	SHARP	The Officer as a Moral Exemplar	Comprehensive Soldier & Family Fitness (CSF2)	Leader Self-Development	Cultural Property Protection (CPP)	Civil-Military Relations	Administrative Discipline & Separation
Lesson 3	Lesson 6	Lesson 9	Lesson 12	Lesson 15	Lesson 18	Lesson 21	Lesson 24	Lesson 27	Lesson 30	Lesson 33	Lesson 36
Military Decision Making Process	Training Meeting	Decisive Action Training Environment	Mission Command Case Study 2	NCO Evaluation Report (NCOER)	Mid-Term Exam	Army Leader Ethics	Individual & Family Readiness	Personal Financial Management	Cultural Property Protection PE	Media Relations	Final Exam
LAB 01	LAB 02	LAB 03	LAB 04	LAB 05	LAB 06	LAB 07	LAB 08	LAB 09	LAB 10	LAB 11	LAB 12
Commander's Time & BN SOP	Drill & Ceremonies (Individual)	Drill & Ceremonies (Squad & Platoon)	Mission Command Forum (Guest Speaker) ☆	OER Support Form / NCOER Counseling ☆	Orienteering	LRC/Ropes Course	Basic Survival Skills	Financial Planning Brief (Guest Speaker) ☆	Military Communications	VBS Exercise	Counseling

The Army Profession	Professional Competence	Adaptability	Teamwork	Lifelong Learning	Comprehensive Fitness	Overview & Assessment

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MSL 4000 Learning Outcomes

Theoutcomes are demonstrated through–

1. The Army Profession
    - Live honorably and build trust
2. Professional Competence
    - Demonstrate intellectual, military and physical competence
3.

MSL 4000 Lesson Objectives (2 of 5)

L08		

MSL 4000 Lesson Objectives (3-4)

L18	Mid-Term	• No specific lesson objectives are assigned to this block of instruction
L19	The Army as a Profession	• Describe the Army as a Profession to include membership in the profession, essential characteristics, and certification criteria for Army Professionals • Given a framework for professions, assess whether the Army is truly a profession
L20	The Officer as a Moral Exemplar	• Define and discuss the Army Professional Military Ethic (PME) and assess the impact of historical experience, legal, and moral traditions on the development of a PME • Explain why morally well founded officers are essential to the Army profession and Nation, and why officers must seek to live as moral exemplars
L21	Army Leader Ethics	• Describe the importance of Army Leader Ethics and its application to every action a Warrior Leader takes • Describe the necessity of diligently maintaining ethical conduct and the relationship between character and the Army Leader Ethics
L22	Being Ready and Resilient (R2C)	• Describe and Discuss what the Army's Ready and Resilient (R2C) program is • Define and Discuss the terms Ready and Resilient • Describe the three components of the Ready and Resilient Program • • Do6.6(.3(i)-1.7(R)-3.3(yv.6i)-1) um6.7(mC)-2.7(ni_0 1 Tf)c nerync M Eneg Leader a8e .7((C)-4.60(n)1(e)0igre2-7.77(g)1(r)-7(el)-2.7'hC /L0.6( )- -0.271 L6.05-7((i)4.-2.7( )e.3(t)-37(

MSL 4000 Lesson Objectives (4-5)

L29	Cultural Property Protection	• Describe the types of cultural property • Interpret the rules and laws governing the protection of cultural property • Analyze the impact of cultural property protection on military operations
L30	Cultural Property Protection Practical Exercise	• Analyze and apply the principles of Cultural Property Protection to a historical/cultural site
L31	Law of Land Warfare and Rules of Engagement (ROE)	• Examine the Principles of the Law of War • Interpret Elements Affecting Standing Rules of Engagement (SROE) and Standing Rules for the Use of Force (SRUF) • Analyze the Limitations and Levels of Standing Rules for the Use of Force (SRUF)
L32	Civil-Military Relations	• Distinguish between civil-military relations and civilian control • Understand the Armed Forces' roles in providing expert military advice to civilian leaders
L33	Media Relations	• Recognize characteristics of the media • Identify guidelines for media interaction • Analyze social media content and conduct
L34	The Uniform Code of Military Justice (UCMJ)	• Describe the concept of military justice, the judicial punishment system (court martial), and three types of court martials • Identify the common officer roles and responsibilities related to punitive law and the Soldier's rights under Article 31(b)
L35	Administrative Discipline and Separation	• Describe the purpose of administrative discipline and the Soldier's due process • Describe types of administrative discharges • Apply the concepts of administrative discipline and separations
L36	Final Exams	• No specific lesson objectives are assigned to this block of instruction

Lesson 1	Lesson 4	Lesson 7	Lesson 10	Lesson 13	Lesson 16	Lesson 19	Lesson 22	Lesson 25	Lesson 28	Lesson 31	Lesson 34
Course Overview Oral Practicum Assignment	The Operational Environment (PMESII-PT)	PTCO in the NORTHCOM AOR (Cadet Presentations)	PTCO in the AFRICOM AOR (Cadet Presentations)	Unified Land Operations I (Offense)	Battle Analysis Presentations	Platoon Leadership	Taking Charge I (Initial Expectations and Responsibilities)	Supply	Secondary Responsibilities Additional Duties	Oral Practicum	Oral Practicum
Lesson 2	Lesson 5	Lesson 8	Lesson 11	Lesson 14	Lesson 17	Lesson 20	Lesson 23	Lesson 26	Lesson 29	Lesson 32	Lesson 35
Introduction to Battle Analysis	Unified Command Plan (UCP)	PTCO in the SOUTHCOM AOR (Cadet Presentations)	PTCO in the CENTCOM AOR (Cadet Presentations)	Unified L a42e04 Tc 0.004 Tw 0 -1.194 TD6 -1.194 T4f 237 >>BD9O EMC /P <</MCID 265 >>BDC 0 scn 0.t [(U)1.6(ni)-5.8(f)-e5(l)-5.7							

MSL 4100 Learning Outcomes

MSL402 is the culmination of a four-year sequential, progressive, challenging developmental leadership experience. It is during this final semester that the Cadet is undergoing final preparation for the duties and responsibilities of a commissioned officer along with their integration into the Army. The emphasis is placed on critical knowledge, skills, abilities and competencies skills newly commissioned officers will need to succeed in their first unit of assignment, and the modern operating environment where they will be expected to plan, prepare, execute, and assess platoon level training strategies and more to enable mission accomplishment.

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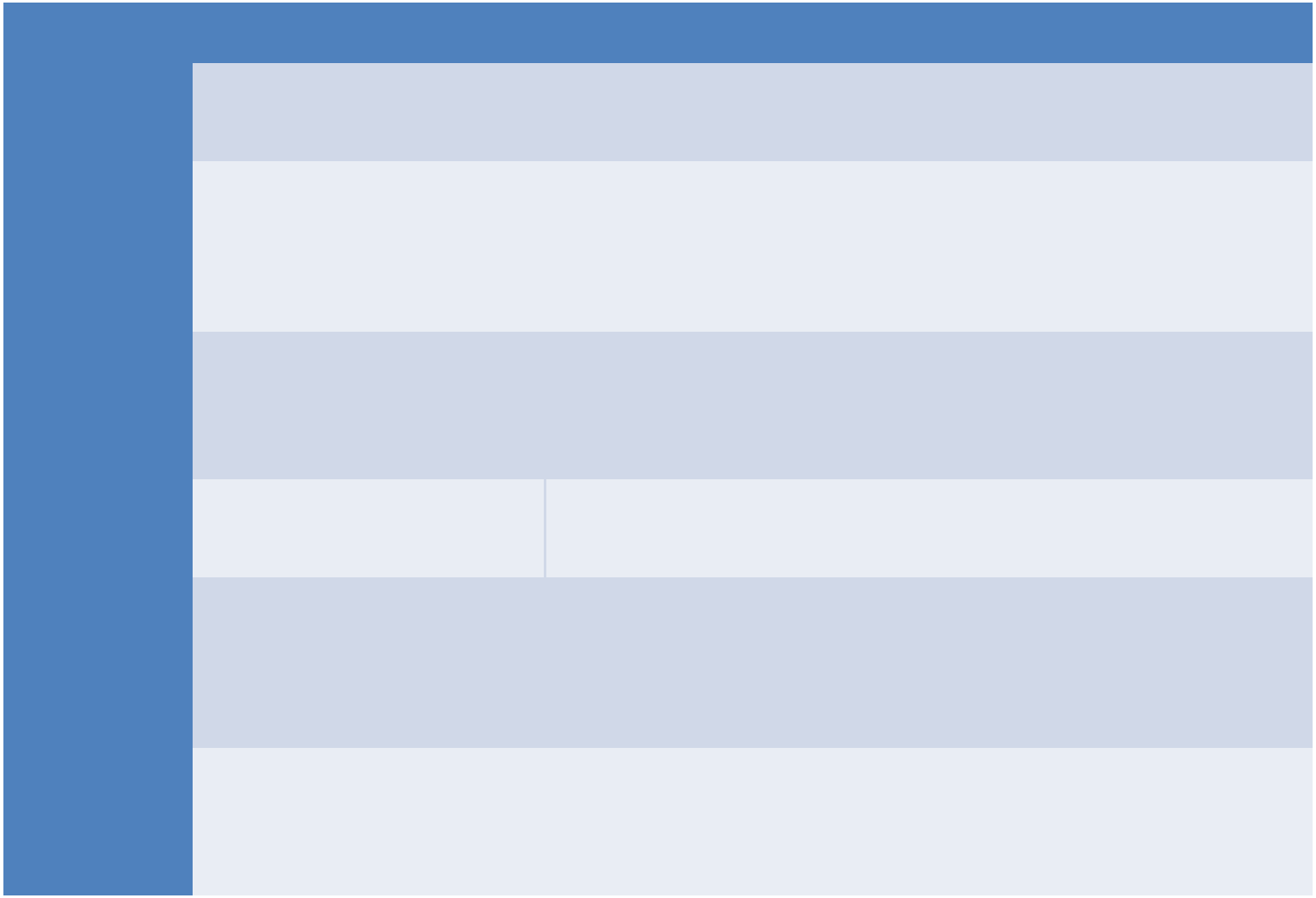
MSL 4100 Lesson Objectives (1 of 5)



MSL 4100 Lesson Objectives (2-4)

L08	PTCO in the SOUTHCOM AOR (Cadet Presentations)	• Research, develop, and present a structured overview of SOUTHCOM that focuses on the Partners, Threats, Challenges, a Opportunities (PTCO)
L09	PTCO in the EUCOM AOR (Cadet Presentations)	• Research, develop, and present a structured overview of EUCOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO)
L10	PTCO in the AFRICOM AOR (Cadet Presentations)	• Research, develop, and present a structured overview of AFRICOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO)
L11	PTCO in the CENTCOM AOR (Cadet Presentations)	• Research, develop, and present a structured overview of CENTCOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO)
L12	PTCO in the PACOM AOR (Cadet Presentations)	• Research, develop, and present a structured overview of PACOM that focuses on the Partners, Threats, Challenges, and Opportunities (PTCO)
L13	Unified Land Operations I (Offense)	• Define and Analyze the Six Tenets of Unified Land Operations • Differentiate between the terms Engagement and Battle • Describe the purpose of the Offense • Apply the Four Characteristics of Offense to an Engagement situation
L14Ò		

MSL 4100 Lesson Objectives (3-4)

L19	Platoon Leadership	• Discriminate Attributes and Competencies of Army Leaders • Infer the Value of Emotional Intelligence to Army Leaders • Examine and Discuss how the Principles of Mission Command Enab Platoon Leader Success
L20	Expanding your Sphere of Influence	• Analyze and Relate the concepts of Sphere of Influence and Sphere of Control • Appraise and Discuss the value of Emotional Intelligence within this concept • Identify and Discriminate what is within your sphere of influence
L21	Toxic Leadership	• Define Toxic Leadership • Categorize the “Toxic Triangle” • Summarize Impact of Toxic Behaviors
L22	Taking Charge 1 Initial Expectations and Responsibilities	• Outline what is expected of a new platoon leader during the first days/weeks in the unit • Summarize the activities, interactions, and behaviors new platoon leaders should observe to assess their unit’s climate and culture • Identify the effective transition steps for new leaders going to a platoon
L23	Taking Charge 2 (Your NCO Leadership)	• Summarize the role of juniors officers in counseling and supporting NCO development • Outline how the NCOs support the 43e78>Tj /TT0 1 Tf -0.00(e)-5(3 T.6127 0 8(o)1.

MSL 4100 Lesson Objectives (4 of 5)

L28	Secondary Responsibilities / Additional Duties	• Examine what is expected of a lieutenant with newly assigned additional duties • Summarize how a lieutenant determines the responsibilities and time commitment the additional duties require
L29	Army Installation Resources	• Identify and discuss available resources on an Army installation • Analyze and discuss various online resources
L30	Staff Ride Presentation	• Apply the principles of war/joint operations, principles of mission command, or the Army Warfighting Challenges as they relate to a historical battle • Conduct a briefing based on the analysis of a historical battle
L31	Oral Practicum	• Demonstrate ability to correlate the Army Warfighting Challenges (AWFC) with MSL 400 coursework • Demonstrate an understanding of the course material and a thorough knowledge of topics discussed in the course • Clearly understand mission command and the application of leadership, character and commitment throughout one's career • Demonstrate an ability to think critically and creatively and be able to effectively communicate thoughts, ideas and analysis of course material as a culminating exercise
L32	Oral Practicum	NOTE: See L31 above for Learning Objectives.
L33	Oral Practicum	NOTE: See L31 above for Learning Objectives.
L34	Oral Practicum	NOTE: See L31 above for Learning Objectives.
L35	BOLC B Overview	• Describe the purpose of the Army's BOLC B Course • Analyze requirements and expectations of specific BOLC B courses
L36	Army ROTC Program Survey (AAR)	• No specific lesson objectives are assigned to this block of instruction