





Tell us about yourself.

I am the AVP for Facilities at UNG. I have the honor and privilege to provide stewardship of and planning for UNG's facility needs. I am in my 23rd year of HEI facilities management starting with the University of Georgia, then the Board of Regents, and now UNG. I have a lovely wife of 30 years, Lori, and two adult daughters, a son-in-law, the world's best Golden Retriever (Sadie), two grand-cats and a grand-dog. We live in Dawsonville, GA where we are the

Student Accomplishments

Congratulations! Please continue to update us here [link](#)

Juman Al Bukhar ('22)– On behalf of the Governor’s Teaching Fellows Program and the selection committee, Juman was chosen as a Governors Teaching Fellow for the Academic Year 2020-2021 at the University of Georgia. In addition, she has two in-print publications titled, "Sluicing and sprouting in Jordanian Arabic" at the Perspectives on Arabic Linguistics Volume 32, and "Multimodal glosses enhance the learning of Arabic vocabulary" at the Journal of Language Learning and Technology.

Trent Hester ('21)- Trent was hired and started his new role as the Director of Leadership Development. In that capacity, he will be teaching first year seminars, running leadership development programs for students, and facilitating leadership development outreach programs for high school youth in South Georgia.

Kristie Kiser ('20)- Recipient of the UNG Clark Theodore Nontraditional Award Semifinalist – Gainesville Campus. A full description of this award can be found at the following [link](#).

Ross Skilling ('21)- Recipient of the 2020 Balfour Beaty Foundation scholarship.

Crystal Shelnett ('21)- Crystal wrote a book review which is now published and can be accessed at the following [link](#).

Dissertation Defense Announcements

Congratulations and good luck to those of you who have dissertation defenses in the near future!

Donna Caldwell – A Case Study of the University of North Georgia Blue Ridge Scholars Persistence

Kristie Kiser – TRIO Program Participation and Growth Mindset

Renee Hayes – Tutoring in Polite Society: How service Quality Training Affects Student Perceptions of a University Tutoring Center

Helpful Resources for Current Events

Click the links below for multiple resources used by the COE and others to help navigate these difficult times.

[COE Staff & Faculty Forum](#)

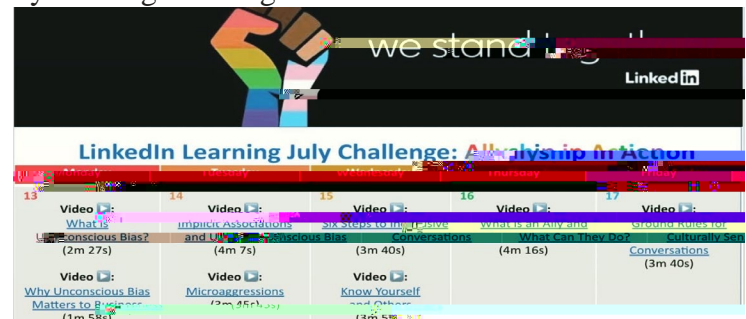
[Web Based Resources](#)

Ashlee Pollard has shared the NASPA Student Services Webinar slides (click the image below). The presentation contains fascinating information and statistics regarding topics such as: COVID-19, mental health, HEI financing, online instruction, HEI changing demographics, social activism, political polarization, HEI access, and preparing students for their future careers. This information is informative and helpful in shaping our common understanding of the vast changes current events has brought upon the academy.



LinkedIn Allyship in Action

LinkedIn is sponsoring starting to promote Allyship (the lifelong devotion and daily practice of building relationships built on trust, consistency, and accountability across diverse communities). Daily topics range from understanding bias and how to talk about race to gender differences and personal accountability. Each learning event is about 5 mins. Join in the conversation by clicking the image below.



New Student Orientation

The HELP program is excited to welcome 16 new doctoral students to the c/o 2023. Based on their feedback, we have decided to modify the New Student Orientation from the traditional format (two-day, face-to-face event). On August 7, 2020, we will hold a virtual Teams orientation that includes three main sessions (resources, program, and students), as well as additional periods for questions and ice breakers. While we regret the opportunity for fellowship among all of the cohorts, this decision was made in the respect of the health and safety of our students and faculty, and we hope to create future opportunities.

HELP Program Flyer

Our latest recruitment brochures are in. Please click the image below and follow the link to view the full version. Feel free to share with colleague or potential students you know!

HELP Newsletter Feedback

Please tell us what you think of the HELP Newsletter! Click the button to the left to let us know how we can improv.56 5334 wday, face