UNIVERSITY OF NORTH GEORGIA

CENTER FOR UNDERGRADUATE RESEARCH AND CREATIVE ACTIVITIES (CURCA)

,000 to <u>student-led teams</u> in all academic areas. The CURCA Student-Faculty Collaborative Mini Grant is designed to provide undergraduate students with the necessary materials to complete their undergraduate research and creative projects. At UNG,
an undergraduate student that makes an intellectual or creative contribution to the discipline or to
guidelines. All submissions should be uploaded via <u>InfoReady here</u> .
CURCA Student-

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CURCA Student-Faculty Collaborative Mini Grant Scoring Rubric

	Exceptional	Very Good		Average		Needs Improvement	Score
	7	5	4	3	2	1	
Aims and Objectives	Description is clear, concise, and easy to understand. The proposed project contains original, innovative, or creative aspect(s).		on or	cription does not e	explain		

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Significance and	The proposed activities fit	The proposed activities	The proposed activities and	The proposed activities and	
Rationale	clearly into the broader	somewhat fit into the broader		their fit into the broader	
	scholarly or creative field at				
	the local,regional, or national	the local, regional, or nationa		the local, regional, or national	
	level. Individual scholastic	level. Individual scholastic	national level ismodest.	level is minimal. Individual	
	and personal experiences are	and personal experiences are	Individual scholastic and	scholastic and personal	
	tied directly to project goals.	mentioned but not tied	personal experiences are	experiences are mentioned b	
	The student appears to have	directly to project goals. The	mentioned but not tied	not tied directly to project	
	the skills and knowledge	student appears to haveth	directly to project goals. The	goals. The student doestn	
	needed to fulfill project goals.	skills and knowledge needed	student appears to have the	•	
	Others will benefit from the	to fulfill project goals. Others	skills and knowledge needed	• •	
	new knowledge, applications,	may benefit from the new	to fulfill project goals.Others	•	
	or creative works produced	knowledge, applications, or		whether others will benefit fron	
	through the project; impact	creative works produced	, i	the new knowledge, application	
	extends beyond one particula			or creative works produced	
	field of study.	has the potential textend		through the project; impact is	
	noia oi otaay.	beyond one particular	•	minimal.	
		•	particular field of study.	illimita.	
Impact on	It is clear how the proposed	It is clear how the proposed	A link is made between the	The contributions of the	(x2)
Student \$	DFWLYLWLHV ILW	DFWLYLWLHV ILW		proposed activities to the	(^2)
••	career aspirations. Student	career aspirations. Student	VWXGHQW¶V FDU	VWXGHQWV¶ FDU	
Career	masterfully demonstrates the	masterfully demonstrates the	goals. It is not clear how the	goals are not clearly stated.	
/Education	interest in the topic and the	interest in the topic and the	proposed activities will further		
(x2)	field. Theproposed project wil		the students career/education	Alternatively, the proposed	
	FOHDUO\ LPSDFW	VWXGHQW¶V FDU		project will not impact the	
	career/education.	modest.		VWXGHQW¶V FDU	
Timeline	Timeline is suitable for and	Timeline meets most of the	Timeline appears to meet	Timeline is not suitable for	(x0.5)
(x0.5)	meets all the activities	activities proposed.	less than half of the	the activities described.	,
(7.0.0)	described.		activities proposed.		
					l

Proposals Scoring:		
Total score: Aims and Objectives	_+ SignificancændRationale	+ GoalsandExpectedProducts
+ Methodology and Background	+ (Impact on Students Career/Educatton)	+ (Timeline