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ERIN MCINTOSH: INTERVIEW

My family moved several times during childhood - Ohio, Texas, and Alabama before settling in Georgia in the early 1990s.

The arts, including dance and music, have been a big part of my life and I've always loved being active. While I was engaged in visual art growing up, dance was my primary interest. I studied classical ballet through much of high school. I played various sports (softball, basketball, and cross country) and also enjoyed singing in chorus through my teen years. While I enjoyed all of these activities, by the time I went to college, I had decided to study painting and drawing, and with the encouragement of my mom, Art Education.

My main hobby is road cycling and I love being outdoors. I've ridden a bike off and on for much of the past f fteen years, but it's been the past five years that it's become central in my life. I love riding my bike, and it often now competes with studio time, riding over 100 miles each week

My favorite painting media are acrylic and watercolor. My time is evenly split between the two. I became more familiar with acrylic painting in a college art class, after learning oil painting. I enjoy acrylic's versatility and the ways I can combine it with other materials. Watercolor I learned much later, first through experimentation and then in a more studied way, through teaching.

Art has been a primary interest for as long as I can remember. My mother is an artist, inspiring me from an early age; she is a painter who now makes guilts. I've always loved to draw and this interest in art was supported and nurtured by my family.

My work is highly process-driven and my interests tend to be formal (visual) in nature. Ideas often don't drive my paintings, yet, meaning is constructed through the process of painting, unfolding through working with the material, color, and abstract form.

Movement characterizes my work, dynamic composition is common to each series. I am also driven by mixing and using color. I aim for my work to be uplifting. Sometimes I fnd abstract paintings to be metaphorical of human interactions and relationships. I like to think a painting can visually move someone in the way classical music can,

but, I generally fnd myself moved more by listening to music than to painting, so, it is something for which to strive.

It generally doesn't, though, one series -"The Microbes" speaks to a subject that is common to us all, in various ways. If anything, my works aim to uplift and this particular series of work speaks to a subject that is connecting by referencing our interrelationship to things incredibly tiny yet with an enormous impact, both good and bad. It approaches the subject in an abstract and colorful way that emphasizes pattern, repetition, and beauty.

My career started the first few years working part-time, art-related jobs (art supply store, community art center, public school art teacher). I left a full-time elementary school teaching job after one year, deciding it wasn't the right ft, and instead, pursued graduate school. While in the MFA program at UGA, I had the opportunity to teach a few college art classes, finding that I loved higher education. I pursued teaching at the college level, teaching part-time for five years before starting the full-time position at UNG, at age 35. This year I was promoted to Associate Professor with Tenure. All the while, I have pursued my studio practice and exhibiting my work. I have kept a balance between teaching and growing my career as an artist

Early on, I picked up a publication called

You can find more of Erin's work at Gregg Irby Gallery, Weinberger Fine Art, and Articles. You can also follow her IG:@erinlmcintosh & visit her website Artists such as Joan Mitchell, Terry Winters, Richard Diebenkorn, Ernst Haeckel, Helen Lundeberg, Wolf Kahn, Neil Anderson, Monet, and Piero Della Francesca Other infuences include delicate organic forms, geometric shapes; landscapes and watching the sky and changing light; architecture, fashion, and guilts. Microbiology

Read blogs and contemporary art publications, talk with peers, instructors, and other artists you meet - ask questions and seek out advice - be proactive. Learn about various arts organizations around the region and follow/participate in their programs.

HISPANIC HERITAGE MONTH

Join us in celebrating Hispanic Heritage Month, which runs from September 15 to October 15. Hispanic Heritage Month is an annual celebration of the history and culture of the U.S. Latinx and Hispanic communities. This event commemorates how those communities contributed to our society.

